**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): February 3 , 2020 Grade Level (s): 12th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the different economic systems  | 3 | * Students will listen to a brief Power point presentation and then work on the following:
* Research the following:
* Traditional Economies
* Market Economies
* Command Economies
* Mixed Economies
* Create a graphic organizer that compares and contrast the four different markets and be able to share with the class.
 | WGSG | Power PointComputerTextbook | Formative- graphic organizer Summative- Student Self - Assessment- |
| 2 | Students will analyze the benefits and drawbacks of a free market  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Using the figure 2.3 on page 30, create three circular flow models of a market economy using three different real-world examples to illustrate. Your models should have illustrations along with correct labels.
* Be able to share with the class.
 | WGSG | Power PointComputerTextbook | Formative- circular flow modelsSummative- Student Self - Assessment- |
| 3 | Students will analyze the benefits and drawbacks of a centrally planned economy.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students will discuss and create a brief list comparing life in the Soviet Union to life in the United States.
* Students will share ideas with the class.
 | WGSG | Power PointComputerTextbook | Formative- lists Summative- Student Self - Assessment- |
| 4 | Students will analyze modern economies  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students will be broken into groups of 4-5.
* Students will be assigned a country to research.
* Each student should report back in a brief PowerPoint presentation how life is like living under that particular economic system.
* Some questions that should be considered:
	+ Is it difficult for consumers to get products?
	+ How much government involvement is there?
	+ Are the banks regulated and if so, how?
	+ Does the economy encourage foreign investment and trade?
	+ Who determines what is produced and why?
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 5 | Students will debate a current event topic | 3 |  Students will debate a current event topic | WgSG | Power PointComputerTextbook | Formative- Summative- debateStudent Self - Assessment- |
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