**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): February 3 , 2020 Grade Level (s): 12th Grade**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the different economic systems | 3 | * Students will listen to a brief Power point presentation and then work on the following: * Research the following: * Traditional Economies * Market Economies * Command Economies * Mixed Economies * Create a graphic organizer that compares and contrast the four different markets and be able to share with the class. | WG  SG | Power Point  Computer  Textbook | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 2 | Students will analyze the benefits and drawbacks of a free market | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Using the figure 2.3 on page 30, create three circular flow models of a market economy using three different real-world examples to illustrate. Your models should have illustrations along with correct labels. * Be able to share with the class. | WG  SG | Power Point  Computer  Textbook | Formative- circular flow models  Summative-  Student Self - Assessment- |
| 3 | Students will analyze the benefits and drawbacks of a centrally planned economy. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will discuss and create a brief list comparing life in the Soviet Union to life in the United States. * Students will share ideas with the class. | WG  SG | Power Point  Computer  Textbook | Formative- lists  Summative-  Student Self - Assessment- |
| 4 | Students will analyze modern economies | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will be broken into groups of 4-5. * Students will be assigned a country to research. * Each student should report back in a brief PowerPoint presentation how life is like living under that particular economic system. * Some questions that should be considered:   + Is it difficult for consumers to get products?   + How much government involvement is there?   + Are the banks regulated and if so, how?   + Does the economy encourage foreign investment and trade?   + Who determines what is produced and why? | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 5 | Students will debate a current event topic | 3 | Students will debate a current event topic | Wg  SG | Power Point  Computer  Textbook | Formative-  Summative- debate  Student Self - Assessment- |
|  |  |  |  |  |  |  |